Chapter 11. Annual Performance Objectives

IC 20-25-11-1

Establishment of annual student performance improvement levels

- Sec. 1. The board shall establish annual student performance improvement levels for each school that are not less rigorous than the student performance improvement levels under IC 20-31-1, IC 20-31-5, IC 20-31-6, IC 20-31-7, IC 20-31-8, IC 20-31-9, and IC 20-31-10, including the following:
 - (1) For students:
 - (A) improvement in results on assessment tests and assessment programs;
 - (B) improvement in attendance rates; and
 - (C) improvement in progress toward graduation.
 - (2) For teachers:
 - (A) improvement in student results on assessment tests and assessment programs;
 - (B) improvement in the number and percentage of students achieving:
 - (i) state achievement standards; and
 - (ii) if applicable, performance levels set by the board; on assessment tests;
 - (C) improvement in student progress toward graduation;
 - (D) improvement in student attendance rates for the school year;
 - (E) improvement in individual teacher attendance rates;
 - (F) improvement in:
 - (i) communication with parents; and
 - (ii) parental involvement in classroom and extracurricular activities; and
 - (G) other objectives developed by the board.
 - (3) For the school and school administrators:
 - (A) improvement in student results on assessment tests, totaled by class and grade;
 - (B) improvement in the number and percentage of students achieving:
 - (i) state achievement standards; and
 - (ii) if applicable, performance levels set by the board; on assessment tests, totaled by class and grade;
 - (C) improvement in:
 - (i) student graduation rates; and
 - (ii) progress toward graduation;
 - (D) improvement in student attendance rates;
 - (E) management of:
 - (i) general fund expenditures; and
 - (ii) total expenditures;
 - per student;
 - (F) improvement in teacher attendance rates; and
 - (G) other objectives developed by the board.

As added by P.L.1-2005, SEC.9. Amended by P.L.231-2005, SEC.30.